

Teaching Counterclaims through *The Great Debaters*

Oklahoma Debate 53:06-55:45

Time	Label	Verbal/Text
53:35	Resolve: What is it?	
54:10	Support: Type?	1. 2. 3. 4. 5.
54:43	Counterclaim	
54:51	Support for Counterclaim Type?	1.
55:08	Refutation –Type?	1. 2.
55:18	Counterclaim	
55:18	Support for Counterclaim Type?	
55:27	Refutation –Type?	1. 2. 3.

Analysis: How can counterclaims strengthen your argument? Notice how the counterclaims were used and refuted. What was important in order to not lose focus and strengthen rather than weaken the claim being proven?